



Administration SPIN Meeting Notes February 16, 2006 Philadelphia, PA

The NADE Administrative SPIN group met on February 16, 2006 during the NADE Conference in Philadelphia, PA. Cynthia Craig and Mitchel Burchfield co-chaired the meeting. Sue Cain and Mitchel will co-chair the SPIN next year. Elaine suggested and it was agreed that we would develop a structure for the SPIN group during this year. We will look at the “administrative” structures of other SPINs and attempt to formalize the structure of this group.

I. The purpose and mission of the Administrative SPIN were discussed and briefly reviewed. Below you will find the purpose and mission of this group.

The purpose of the Administrative SPIN is to provide opportunities through conference meetings, networking, and correspondence for members to meet and interact with other professionals interested in issues that impact administrators and the developmental education programs they lead. This SPIN group allows professionals to network at the NADE conference and through correspondence to address the issues facing colleagues. The SPIN group offers a professional avenue for growth by increasing interaction among the SPIN group members.

The mission of NADE’s Administrative SPIN is to:

1. facilitate communication between administrators of developmental education programs through opportunities for networking at conferences and meetings, correspondences, and a SPIN newsletter;
2. provide a forum for administrators of developmental education programs to discuss ways to improve the theory and best practices across all spectrums of developmental education programs;
3. seek out and examine programs that train developmental educators;
4. promote the professional development, training, and education of all developmental educators – full-time and adjunct faculty as well as administrators; and
5. stay abreast of the latest research impacting developmental education programs and the teaching/learning process as well as available outside funding sources and to disseminate that information to the Administrative SPIN membership.

II. Mary Corey will continue as the Administrative SPIN Newsletter editor. If you have articles that would be of interest to others, please submit them to the Newsletter (mary.corey@baker.edu). We are all doing exciting work on our campuses and this can be published in the Newsletter.

III. Chuck Folsom will continue to update the website for us. Our thanks go to Chuck for creating and maintaining the website. Again, please contact him (cfolsom@fdea.net) as information updates are needed.

IV. We discussed the importance of looking at the NADE Certification Program for the developmental education programs on our campuses because of the need to create a “culture of evidence” for our program successes.

V. The best news is of course saved for last! This year both an Administrative SPIN sponsored concurrent session and a poster session are being presented at NADE. Next year Kathy Habeur and Elaine Elledge will step to the plate and do a session on the importance of academic advising programs for students with developmental needs. The topic was selected based on the advising issues we found at our individual institutions and the importance of good advising programs for students with developmental needs. Another topic of discussion and perhaps future presentations was educational support services for students with developmental needs. Following is a little information about the NADE 2006 Administrative SPIN sponsored sessions.

1. The concurrent session “Creating a Teaching and Learning Environment” encompassed effective training techniques for instructors of students with developmental needs. Sue Cain, Josette Ahlering, Nellie Boyd, and Bettye Walsh represented the Administrative SPIN and discussed the key components, techniques, guidelines and best practices for creating effective instructor training programs.
2. The poster session was entitled “Adjunct Developmental Instructors: Issues and Answers” and lead by Mitchel Burchfield. This session presented the best practices of recruitment, retention, and professional development for adjunct instructors and local, state, and national policies that effect adjunct faculty.